Bowman Academy – History – Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Semi-Formal	Changes in recent time my family and home.	Toys through time	Robin Hood	Famous people	Going extinct	Keeping clean – now and then
Step 1	How am I making history?		How have toys changed?		How have explorers changed the world?	
Step 2	How was school different in the past?		How did we learn to fly?		What is a Monarch?	
Step 3	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
Step 4	How have children's live changed?		How hard was it to invade and settle in Britain?		Were the Vikings raiders, traders or settlers?	
Step 5	What was life like in Tudor England?		What did the Greeks ever do for us?		Unheard Histories: Who should go on the banknote?	
Step 6	What does the census tell us about our local area?		What was the impact of World War II on the people of Britain?		How did Maya civilisation compare to the Anglo-Saxons?	
Step 7 Cycle A (Pupils in Years 7-8)	The Norman Conquest		Religion in Medieval England			The Crusades
Step 7 Cycle B (Pupils in Years 7-8)	The Problems with Medieval Monarchs		The Black Death		Migration	
Step 7 (Pupils in Year 9)	The Norman Conquest	Religion in Medieval England	The Crusades	The Problems with Medieval Monarchs	The Black Death	Migration
Step 8	Challenges to the Catholic Church	The English Civil War	Changing Ideas: 1660 to 1789	The Slave Trade	The British Empire	The Industrial Revolution
Step 9	Getting the Vote	The First World War	Conflict in the 20th Century	The Holocaust	The Middle East	What's the best way to bring about change?

Planning adapted from Kapow Primary (Step 1-6), Active Learn (Step 7-9)