Bowman Reading Pathway Model

All pupils complete the NGRT tests.

Results analysed by Reading Lead and SENDCO.

Pupils have a SAS of over 81

- Accelerated Reader Programme
- Termly Accelerated Reader assessments to track and monitor progress.

- Free Reader
- Based on wider teacher assessment.
- Termly teacher assessments completed as part of whole school assessment system.

- Little Wandle
- Regular 6 Weekly Assessment to monitor progress and to identify and address any gaps in knowledge.

Pupils have a SAS of over 81 but have a difference of more than 2 between their sentence completion and passage comprehension scores

Further testing completed: GL Assessments.

SAS of above 80 in all categories.

SAS of below 80 in specific areas – Intervention Needed and Potential for dyslexia screener with external agency.

SAS scores of above 80 in all categories.

Pupils have a SAS of 80 or below

Further testing completed: GL Assessments

Results analysed by Reading Lead and SENDCO.

All Pupils accessing 2x daily reading sessions:

Pupils to access texts of chronological interest and ability level.

Little Wandle – KS1/LKS2

Barrington Stokes – UKS2+ with a reading age of below 7

Accelerated Reader - UKS2+ with a reading age of above 7.

SAS score of below 80 in specific areas – Intervention Needed

Processing Speed

Discussion with SENDCO on advice to support student in class with class team – strategies put in place.

Word Literacy and Phonological

Years 1-4: Little Wandle Keep Up Intervention

Year 5-7: Little Wandle Rapid Catch Up Intervention

Year 8 +: Direct Precision Teaching/Word Recognition delivered through Top Triangle

Spelling Intervention: Little Wandle Spelling

Working Memory

David Newman Approach

Writing

KS1 and KS2: Write From The Start – Fine and Gross Motor Skills

KS3: Warwickshire Handwriting Scheme

Regular Bubble Handwriting Sessions
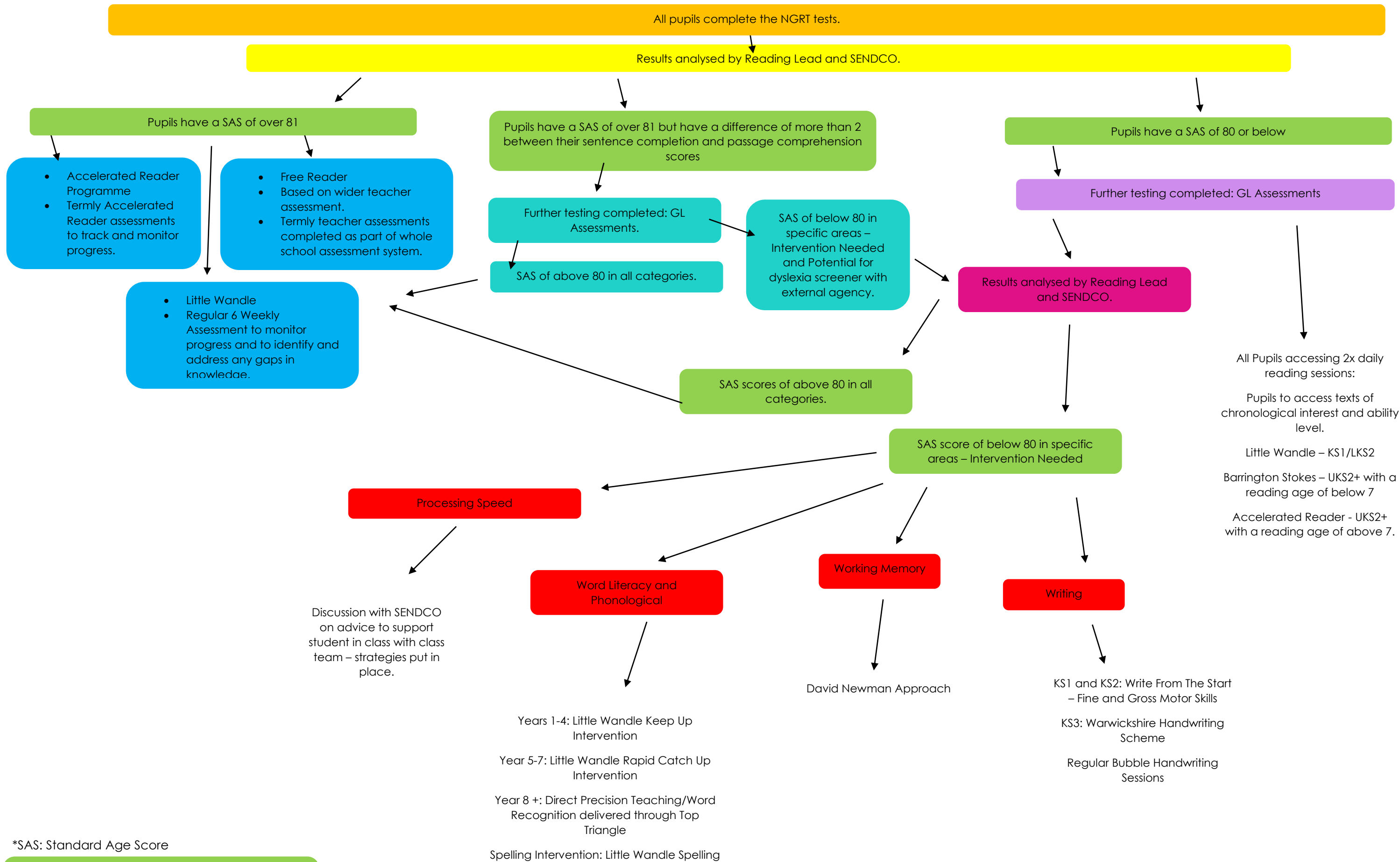
*SAS: Standard Age Score

Pupils with pre-diagnosed dyslexia will also follow recommendations detailed on their Education, Health and Care Plan.