


<p><u>English – Christophe’s Story</u> Students will focus on non-fiction exploring and writing their own newspaper article about ‘Weird Sports’. Students will then focus on a Fantasy story; The Spiderwick Chronicles, making inferences and deductions about the text.</p>	<p><u>Maths – Multiplication, Division and Fractions, Decimals and Percentages</u> Students will continue their work with Multiplication and Division using formal methods. Students will apply this work by calculating with fractions. Finally, students will be introduced to equivalent fractions, decimals and percentages.</p>	<p><u>Science – Sounds</u> Students will continue their work with Sound, completing an experiment exploring volume before investigating how sound waves travel through different mediums.</p>
<p><u>History</u> Students will learn about children’s lives have changed over time. Children will learn about the poor working conditions that children faced during Victorian Era.</p>	<p style="text-align: center;">Bowman Academy Curriculum Map</p>  <p style="text-align: center;">Doyle Class Term 3</p>	<p><u>Geography</u> No geography taught this term.</p>
<p><u>PSHE/RSE – Relationships and Diversity</u> Students will learn about rights and responsibilities in our diverse society, including how to challenge prejudice and discrimination. Students will understand the effects of bullying and how to respond and support others.</p>		<p><u>R.E.- Christianity</u> Students will continue their study on Christianity, focusing on the story of Noah and the floods.</p>
<p><u>Art/DT – Egyptian Art</u> As they create their own pieces inspired by ancient Egyptian motifs, such as hieroglyphics and depictions of mummies, students will experiment with techniques like patterning and symbolism through the mediums of painting and sketching.</p>		<p><u>Music – rhythm</u> In this unit, pupils will have access to a wide variety of music including pieces by Anna Meredith, ‘Animusic’ and the musical, ‘Stomp’. They will explore how rhythms can be created, layered and combined to produce a range of textures, dynamics and musical interest.</p>
<p><u>Computing – Programming – Repetition in Shapes</u> Students will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units this year and looks at repetition and loops within programming.</p>		<p><u>MFL - French Numbers</u> Students will consolidate their learning of numbers in French, being able to recognise, read and write numbers 1-20. They will apply this knowledge to complete simple addition and subtractions in French.</p>