


<p>English</p> <p>Students will be developing their spoken and written English. They will be looking at various newspaper reports and will plan and write their own newspaper report on a specific 'Incredible Sports'. Students will focus on adjectives, verbs, pronouns and fronted adverbials in grammar and will start to such devices with increased confidence.</p>	<p>Maths</p> <p>Students will be developing an understanding of their multiplication and division facts, applying them to a variety of fluency and reasoning tasks. Students will use a variety of methods to solve multiplying and division questions, using manipulatives</p>	<p>Science</p> <p>In Science this term, Dickens class are learning about 'Sound'. They will learn that sounds are made when objects vibrate. Additionally, students will develop an understanding of volume and pitch, whilst working scientifically when planning an experiment.</p>
<p>History</p> <p>Dickens class will be exploring all things 'Anglo-Saxon'. From who the Anglo-Saxons are and where they came from, to the discovery of artefacts at Sutton Hoo, students will think like a historian through disciplinary and substantive concepts.</p>	<p style="text-align: center;">Bowman Academy Curriculum Map</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Dickens Class Term 3</p>	<p>Geography</p>
<p>PSHE/RSE</p> <p>Students are currently learning the different types of discrimination. They will learn how to identify stereotypes and how to challenge them in a safe way. They will learn how to be safe on the internet and understand how and why images online might be manipulated, altered, or faked.</p>		<p>R.E.</p> <p>Dickens class will be working towards answering the unit question 'What is it like to follow God?'. They will know the story of Noah and compare the rules given in the story of Noah and the commands. They will understand how to make the world a better place.</p>
<p>Art/DI</p> <p>Students will channel their inner artist and explore 'light and dark' whilst painting. They will understand how artists use 'tinting and shading' to create specific effects. They will consider proportion and composition when planning a still-life painting and experiment with a variety of painting techniques to create a final piece.</p>		<p>Music</p> <p>Students will explore how rhythms can be created, layered and combined to produce a range of textures, dynamics and musical interest. They will also experience working with formal and non-formal notation and using rhythm grids to compose music.</p>
<p>Computing</p> <p>Students will be learning how to programme, specifically repetition in shapes. They will use text-based language to code as well as modify a count-controlled loop to produce a given outcome.</p>	<p>MFL</p> <p>Students will be able to recognise, read and write French numbers 1-30. They will be able to identify, say and write the days of the week, months of the year, seasons as well as ask and write the date in French.</p>	<p>P.E.</p> <p>Dickens class have been developing their skills within 'handball' – specifically their coordination, accuracy and spatial-awareness. Students will also develop their swimming techniques, building confidence and skill along the way.</p>