


<p><u>English</u> we will cover poetry and non-fiction texts by studying their key features, such as descriptive language, structure, and purpose. We will practice reading and writing different forms of poetry and non-fiction, including reports and recounts, to develop our understanding and creativity. Our topic will conclude with creating our own poems and non-fiction pieces, showcasing what we have learned.</p>	<p><u>Science</u> we will explore sound by learning how it is created, travels, and changes in pitch and volume. We will conduct experiments to investigate vibrations and how sound moves through different materials. Our topic will conclude with designing and making a simple instrument to apply our learning</p>	<p><u>Maths</u> we will examine measure, length, and fractions by learning to estimate, compare, and calculate lengths using meters and centimetres. We will deepen our understanding of fractions by finding equivalents, adding and subtracting them, and applying these skills to measure parts of a whole. Our topic will conclude with solving real-world problems combining length and fractions.</p>
<p><u>History</u> we will investigate the Anglo-Saxons by learning about their arrival, settlement, and everyday life in Britain. We will investigate their culture, religion, and impact on British history, using artefacts and written sources. Our topic will conclude with reflecting on how the Anglo-Saxons shaped our local and national heritage.</p>	<p style="text-align: center;">Bowman Academy Curriculum Map</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Dahl Class Term 3</p>	<p><u>R.E.</u> we will discover Islam by learning about key beliefs, practices, and the significance of the Qur'an. We will investigate how Muslims express their faith through prayer, fasting, and celebrations like Eid. Our topic will conclude with reflecting on the values and teachings of Islam</p>
<p><u>PSHE/RSE</u> we will discuss what it means to belong to a community and understand our responsibilities within it. We will discuss topics like respect, fairness, and contributing positively to the world around us. Our topic will conclude with creating a class project to show how we can support our local community.</p>		<p><u>Music</u> we will begin to understand rhythm by learning to read and create rhythmic patterns using percussion instruments. We will practice keeping steady beats, clapping rhythms, and layering sounds to create interesting compositions. Our topic will conclude with performing a rhythmic piece as a group</p>
<p><u>Art/DT</u> we will explore tone by experimenting with light and dark through painting. We will learn to mix shades and create contrast to add depth and dimension to our</p>		<p><u>P.E.</u> we will develop our skills in handball by learning techniques such as passing, dribbling, and shooting. We will focus on teamwork,</p>

work. Our topic will conclude with creating a final piece that uses tone to create dramatic effects.

strategy, and game rules through drills and matches. Our topic will conclude with friendly games where we apply what we have learned.

Computing

we will be coding programming by using Scratch to create animations and interactive games. We will learn how to use sequences, loops, and variables to bring our projects to life. Our topic will conclude with sharing our own Scratch programs, demonstrating creativity and coding skill

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we will learn numbers up to 31 by practicing pronunciation, listening, and counting activities. We will use these numbers in games, conversations, and calendar dates to build fluency. Our topic will conclude with using numbers confidently in real-life contexts, such as birthdays and dates