


<p><b><u>English – Christophe’s Story</u></b>  Students will complete their work on Christophe’s Story, writing their own narrative. Students will then create their own ‘Spooky Story Podcasts’ and then write their own poems using figurative language.</p>	<p><b><u>Maths – Multiplication, Division and Fractions</u></b>  Students will continue their work with Multiplication and Division of powers of 10. Students will also work with fractions in a range of calculations.</p>	<p><b><u>Science – States of Matter</u></b>  Students will continue their work with States of Matter, conducting a melting experiment.</p>
<p><b><u>History</u></b>  Not taught this term</p>	<p style="text-align: center;"><b>Bowman Academy Curriculum Map</b></p>  <p style="text-align: center;"><b>Doyle Class Term 2</b></p>	<p><b><u>Geography- Why do people live near Volcanoes?</u></b>  Students will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape</p>
<p><b><u>PSHE/RSE – Living in the wider world</u></b>  Students will develop their skills and aspirations through considering careers and carrying out an enterprise project.</p>		<p><b><u>R.E.- Christianity</u></b>  Students will continue their study on Christianity, focusing on the creation story and how Christians look after God’s creations.</p>
<p><b><u>Art/DT - Painting and mixed media: Light and Dark</u></b>  Students will learn about tints and shades and use paints to apply this knowledge. Students will look at composition and create a final piece that shows a light and dark in a 3D still life.</p>		<p><b><u>Music – Rock and Roll</u></b>  Students will learn about the origin and features of rock and roll music. Students will learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.</p>
<p><b><u>Computing - Audio Production</u></b>  Students will identify input and output devices required to work with sound digitally. Students will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. Students will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.</p>	<p><b><u>MFL - French Adjectives of colour, size and shape</u></b>  Students will be able to describe shapes by their colour and size. They will practice vocabulary through creative cross-curricular activities, including through the work of artist Henri Matisse.</p>	<p><b><u>P.E.</u></b>  Students will continue to learn the skills required in net and wall games, focussing on Badminton.</p>