


<p><b>English</b></p> <p>we will explore non-fiction story writing by studying examples like Christophe's Story and The Ghost Thief, learning how to structure real-life events clearly while adding engaging details. We will practice techniques such as sequencing, descriptive language, and linking ideas to create compelling narratives. Our topic will conclude with writing our own non-fiction stories, drawing on themes and ideas from the stories we have read.</p>	<p><b>Maths</b></p> <p>we will deepen our understanding of multiplication by exploring different strategies, including using times tables, partitioning, and written methods. We will solve problems involving larger numbers, practice applying multiplication in real-life contexts, and use arrays and diagrams to visualize concepts. Our topic will conclude with developing fluency and confidence in using multiplication to solve multi-step problems.</p>	<p><b>Science</b></p> <p>we will explore states of matter by learning about solids, liquids, and gases and how they change through processes like melting, freezing, and evaporation. We will investigate these changes through hands-on experiments, such as observing water in different states and measuring temperature changes. Our topic will conclude with understanding the water cycle and how states of matter are essential to everyday life.</p>
<p><b>History</b></p>	<p style="text-align: center;"><b>Bowman Academy Curriculum Map</b></p>  <p style="text-align: center;"><b>Dahl Class Term 2</b></p>	<p><b>Geography</b></p> <p>we will explore rivers by studying the water cycle and how rivers form and flow from source to mouth. We will use maps to locate major rivers, observe local river features through fieldwork, and learn about processes like erosion and deposition. Our topic will conclude with examining human impacts on rivers and ways to protect these vital resources.</p>
<p><b>PSHE/RSE</b></p> <p>we will explore relationships by learning about the importance of respect, kindness, and effective communication in building positive connections. We will discuss managing emotions, resolving conflicts, and recognizing healthy and unhealthy relationships. Our topic will conclude with reflecting on how we can support ourselves and others in forming strong, respectful relationships.</p>		<p><b>R.E.</b></p> <p>we will explore Hinduism by learning about key beliefs, deities, and sacred texts like the Vedas. We will investigate how Hindus express their faith through rituals, festivals like Diwali, and practices such as prayer and meditation. Our topic will conclude with reflecting on the values and teachings of Hinduism and how they relate to our own lives and communities.</p>
<p><b>Art/DT</b></p> <p>we will explore mark making by experimenting with lines, patterns, and textures using various tools and techniques. We will study Mayan artwork, learning how they used intricate designs and symbols to tell stories and express their culture. Our topic will conclude with creating our own mark-making pieces inspired by Mayan art, showcasing creativity and cultural understanding.</p>		<p><b>Music</b></p> <p>we will explore creating music to accompany a story by learning how to use rhythm, melody, and dynamics to reflect mood and character. We will experiment with instruments and sounds to develop themes and enhance narrative elements. Our topic will conclude with composing and performing our own musical pieces to bring a story to life.</p>

**Computing**

we will explore animation by learning how to create digital sequences using simple software tools. We will practice designing storyboards, using frames to build movement, and adding effects like sound and transitions to enhance our work. Our topic will conclude with creating our own animated projects, showcasing creativity and technical skills.

**MFL**

we will learn to use days of the week, colors, and numbers by practicing pronunciation, vocabulary, and simple sentence construction. We will engage in activities like songs, games, and conversations to build confidence in using these words in context. Our topic will conclude with creating and sharing short dialogues or presentations that combine these elements.

**P.E.**

we will develop our skills in badminton by learning techniques such as serving, rallying, and using forehand and backhand shots. We will practice agility, coordination, and teamwork through drills and mini-games to improve our gameplay. Our topic will conclude with applying these skills in friendly matches, focusing on strategy and sportsmanship.