

## Bowman Academy – History – Long Term Plan



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Step 1	How am I making history?		How have toys changed?		How have explorers changed the world?	
Step 2	How was school different in the past?		How did we learn to fly?		What is a Monarch?	
Step 3	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
Step 4	How have children's live changed?		How hard was it to invade and settle in Britain?		Were the Vikings raiders, traders or settlers?	
Step 5	What was life like in Tudor England?		What did the Greeks ever do for us?		Unheard Histories: Who should go on the banknote?	
Step 5 Step 6			_ I		should go on the	
	England?  What does the census tell		ever do for us?  What was the impact of World War II on the		should go on the banknote?  How did Maya civilisation compare to	
	England?  What does the census tell	Religion in Medieval England	ever do for us?  What was the impact of World War II on the	The Problems with Medieval Monarchs	should go on the banknote?  How did Maya civilisation compare to	Migration
Step 6	England?  What does the census tell us about our local area?	_	ever do for us?  What was the impact of World War II on the people of Britain?		should go on the banknote? How did Maya civilisation compare to the Anglo-Saxons?	Migration  The Industrial Revolution

Planning adapted from Kapow Primary (Step 1-6), Active Learn (Step 7-9)