Our Vision

At Bowman we celebrate all individuals, organisations and cultures and foster trust and respect to prepare our learners for the next stages in their lives. We recognise that the spiritual, moral, social and culture development of pupils plays an important part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.

Pupils are also given opportunities to study the world outside of school and are exposed to different cultures and religions through the curriculum, links with school in other countries and international school events. We aim to give each pupil an appreciation of how others live, their beliefs and traditions, which will help them in later life as they join the wider, multicultural society.

Aims and objectives

The curriculum provides a wide range of artistic, physical and cultural opportunities that encourage pupils to work together and use imagination in their learning. Pupils are required to reflect on their learning and their actions and empathise with others and are given opportunities to develop their own viewpoints.

SMSC is taught as part of our daily routines, through themed days, assemblies, links with other schools and throughout the wider curriculum. There are also close links between SMSC and our PSHE/RSHE scheme of work.

Spiritual Development

Spiritual development gives our pupils a sense of identity, self-worth, personal insight, meaning and purpose. Our pupils are actively encouraged to develop their knowledge, skills, and understanding that they need to foster their own wellbeing. Throughout our curriculum there is a strong focus on pupils developing a sense of self, seeing their unique potential and understanding their own strengths and weaknesses. We encourage the will to achieve, and inspire pupils to be curious about themselves and the world around them.

Our learning environment and curriculum

The Bowman curriculum enables pupils to:

- Develop spiritual development through a multi faith RE Curriculum which includes visits to places of worship
- Be reflective about their own beliefs (religious or otherwise) and perspective on life (RE lessons, Circle Time)
- Have knowledge of, and respect for, different people's faiths, feelings and values (Cultural days, Celebrations topics, Assembly themes, resources that represent cultural diversity, daily prayers, visits to church)
- Have opportunities to reflect on their experiences and learning as well as assessment for learning opportunities through class presentations
- Empathise with others (through role play, restorative practice)
- Have a sense of enjoyment and fascination in learning about themselves, others and the world around them (Scientific investigations, learning through play, Around the World and Celebrations topics)
- Use their imagination and be creative in their learning (Art lessons and Art Days, Music sessions, role play)
- Reflect on their experiences (End of the day reflection, Circle Time, Restorative Practice)
- Have an alternative way of learning which enhances their own personal wellbeing through enrichment lessons.

Moral Development

Moral development is about pupils developing their own framework of moral values which regulate their behaviour. It is also about the development of pupils' understanding of society's shared and agreed values. Bowman actively encourages our pupils to develop their knowledge, skills and understanding that they need in order to make responsible moral decisions and act on them.

Our learning environment and curriculum

The Bowman curriculum promotes moral development through:

- Class charters which are written with the pupils and displayed in classrooms
- Restorative practice which enables the pupils to reflect on their behaviour and its effect on others
- PSHE/RSHE lessons based on right and wrong in various types of scenarios as well as legal boundaries
- Whole school weekly awards and individual/class-based reward systems which are consistent and fair
- Activities that enable pupils to give opinions and make choices
- Anti-bullying week
- Our participation in a British Values scheme allows pupils to develop their understanding into the wider world
- Fundraising activities to raise money for charitable causes such as Comic Relief and Children in Need

Social Development

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. Bowman actively encourages pupils to develop their knowledge, skills and understanding they need to make an active contribution to the democratic process in each of their communities.

Our learning environment and curriculum
At Bowman social skills are developed through:

- Modelling of positive social behaviour by all staff throughout the school day
- Turn taking and group activities
- Circle Time in which pupils are encouraged to greet peers and staff and interact with each other
- PSHE/RSHE lessons on building relationships
- Total Communication approach to enable pupils to express themselves by their preferred means
- Working with others across the local community
- By encouraging pupils to participate in a variety of trips and residential visits we focus on and encourage pupils to have a sense of belonging, a willingness to participate and work with others forming positive relationships and understanding
- We ensure that our pupils know their rights and responsibilities and understand the importance of respect within the school, local and national community
- Our school council provides opportunities for our pupils to develop their social skills across the school, ensuring processes for voting are carried out through a democratic process for all pupils

Cultural Development

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding and feeling comfortable in a variety of cultures, and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. Bowman actively encourages pupils to develop their knowledge, skills and understanding that they need to appreciate and contribute towards culture. We encourage pupils to respect their own culture and traditions, and to understand the importance of learning and respecting other cultures around them.

Our learning environment and curriculum
Pupils are introduced to a regional and global perspective through:

- Stories from different cultures
- First hand experiences through local visits and Enrichment
- Being part of National and International fund-raising events
- Studies of different lifestyles through International days, including different food, dress and festivals
- Studies of different religions and cultures during RE and PSHE/RSHE lessons and diversity within our classes and school
- Learning about other cultures through assembly themes
- We actively encourage visits from different faith groups and/or culture

Monitoring and review

SMSC is the responsibility of all staff at Bowman however the PSHE/RSE/RE subject leader will also:

- Support colleagues in their teaching, by keeping informed about current developments in the subject and providing resources where appropriate,
- Contribute to staff meetings and training sessions to facilitate the teaching of SMSC

Lead staff are expected to monitor the progress of pupils in SMSC through the school's assessment system.